## JAIN VISHVA BHARATI UNIVERSITY

(Declared as Deemed -to-be University under Section 3 of the UGC Act, 1956) ISO 9001:2000 certified

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12/20/2013

SOCIAL WORK

INDIA

A Study of ELDERLY WOMEN With
Special Reference to
Empowerment-case studies



## **ELDERLY** people are -

- More Graceful
- More Experienced
- Store house of Wisdom
- More patient in nature
- More Tolerant & sensitive
- More peaceful oriented
- More caring & supporting



- E enlightened
- L lovable
- D devotee, dignified decent,
- Disciplined
  - E empowered
    - R rational
    - L loyal Y yielding

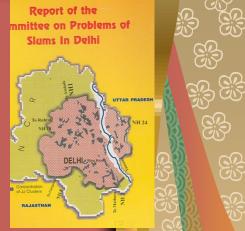


# Old age is part of our life cycle.

Older persons have always been an integral and important part of the family in Indian society









Senior women needed opportunity, not charity – They want chance, not bleeding hearts" – Prof. Mohammed Yunns constituted by

PLANNING COMMISSION
GOVERNMENT OF INDIA
JUNE 2002



Shri Chartilal Goel, Chairman of the Committee presenting the report to Shri K. C. Pant, Hon'ble Deputy Chairman, Planning Commission.

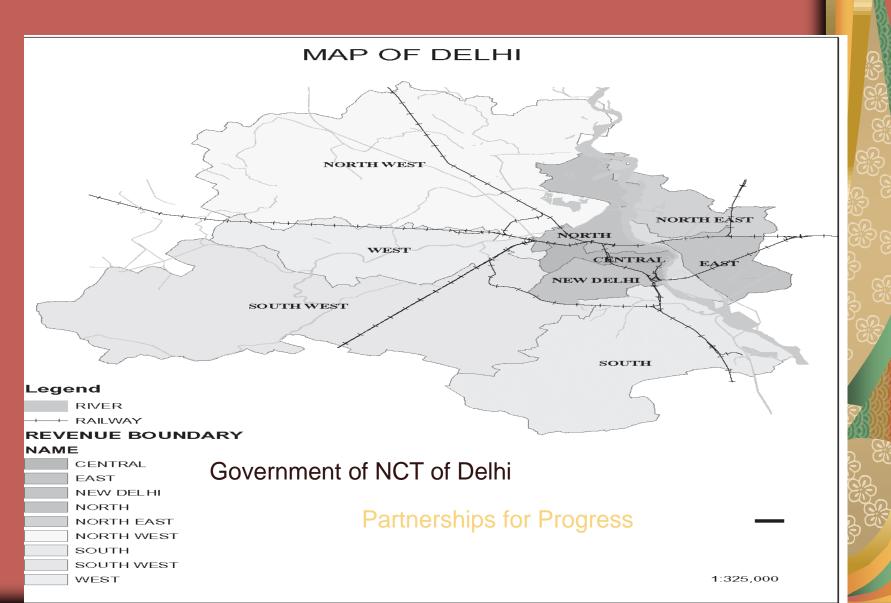
A STRATEGY FOR WOMEN EMPOWERMENT

#### PERCEPTION OF WOMEN EMPOWERMENT

Empowering Women through Microfinance



## DELHI HUMAN DEVELOPMENT REPORT 2010



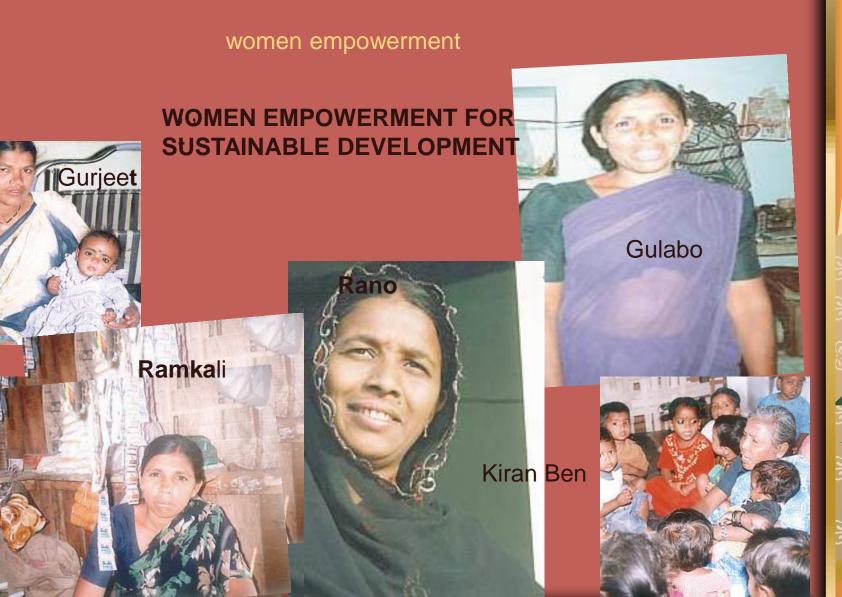
#### DELHI DEVELOPMENT GOALS

- **GOAL 1: Eradicate extreme poverty and Hunger.**
- **GOAL 2: Achieve universal elementary education**
- **GOAL 3: Promote gender equality and empower women**
- **M** GOAL 4: Reduce child mortality
- **GOAL 5: Improve maternal health**
- **GOAL 6: Combat HIV/AIDS, malaria and other diseases**
- **M** GOAL 7: Ensure environmental sustainability
- M GOAL 8: Strengthen Bhagidari
- M GOAL 9: Improve public safety



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## EMPOWERED WOMEN IN DELHI SLUM



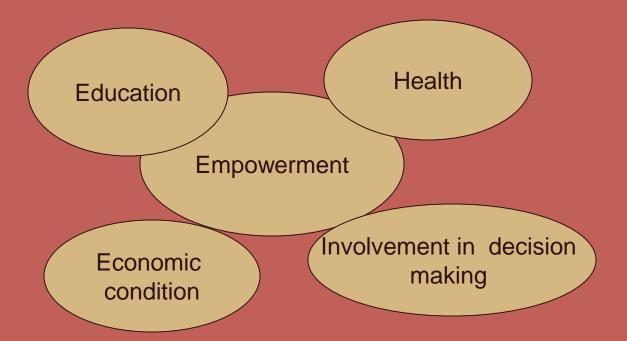
## OPERATIONAL DEFINATIONS

Women empowerment in this study refers to a process of increase of knowledge, awareness, improvement of skills & participation of women with the objectives of facilitating their roles in the decision making process.



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## Study Area & Method



.our vision.

The senior Indian woman of today, culturally rooted, globally oriented, healthy, educated, self-reliant, secure in her home and safe outside with access to all the rights of a citizen with opportunity to contribute in all walks of life.



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## CLASSIFICATION OF SLUMS

- Slum-1: Trilokpuri, east Delhi
- Slum-2: Jahangirpuri, west Delhi
- Slum-3: Bawana resettlement colony, north Delhi
- Slum-4: Govindpuri, south Delhi
- Slum-5: Khanjawala, central Delhi



## DETAILS OF CASE STUDIES

- Case Study 1 Empowerment through Vocational Skills - Gulabo
- Case Study 2: Education Empowerment of Kulsum
- Case Study 3: Economically Empowered Gurjeet
- © Case Study 4. A tribal woman Gyarsi still lives in an atmosphere of intimidation, fear stress and conflict despite her Kalbelia dance skills due to illiteracy.

## CASE STUDIES

- Case Study 5: Rajni Basic, support of her husband and passion for Education which empowered her
- Case Study 6: Success in Controlling Domestic Violence Ramkali
- Case Study 7: Fighting with AIDS Vasundhra



## CASE STUDIES

- © Case Study 8: Educational and Vocational Guidance Empowers Rano
- © Case Study 9: Role Model in SHG Marium
- Case Study 10: Empowerment of Individual and Community women through SHG Kiran Ben



#### Selection of Cases

- who have been benefited from the departments of Social welfare/urban development Schemes or Programmes run by voluntary organizations.
- They are part of neighborhood group/Self help Group/Mahila Panchayats/ Beneficiary from single or multiple Programmes.

#### Guidelines

- 1 House hold informations.
- Social & Economic Status of group members /Cases.
- 3 Residences in Delhi
- 5 Status of the selected Women in the House hold &compulsions.
- 6 Circumstances leading to form a group/seek help from government scheme or/and of Voluntary agency.
- 7 Changes experienced after this support,
- 8 Changed status in the household & community.
- Sometimes of the community
- 10 Leadership if any.
- 11 Process of Empowerment

#### OBSERVATIONS FROM CASES

- (1) initiative for confidence and self reliance among women
- (2) enabling to form a forum to exchange their ideas and experiences
- (3) providing opportunities to involve themselves in productive work
- (4) fostering the spirit of co-operation and support among women
- (5) promoting awareness
- (6) Providing opportunities to acquire skills
- (7) utilising work activity SHGs or supplement family income
- (8) searching avenues to become economically independent and
- (9) desire to improve the status in the family and society.



## THANKS





12/20/2013

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